	PROFESSIONAL L	EARNING COUNCIL: ROLE & PURPO	SE DESCRIPTION
Title:	Professional Learning Advisory Council		
Interfaces:	Internal: Superintendent, Board, Cabinet, Staff		
Composition:	Sixty percent EEA members Forty percent classified staff members and parents		
Staff Support:	Teaching & Learning		
Scope of Work		Description of Tasks	Deliverables
		Use the Standards for Professional Learning from the National Staff Development Council, Learning Forward, to create an integrated and extensive professional development program that leads to effective teaching practices, supportive leadership, and improved student results.  Utilize multiple sources of data when planning for professional learning sessions. The needs assessment process may include student data, focus groups, surveys, professional development plans, unique student and teacher needs, and new curriculum adoptions.  Utilize researched-based strategies when developing professional learning sessions  Establish and monitor a budget for professional development  Select providers of professional development that are of high quality and address the identified learning needs in Everett Public Schools  Plan, coordinate, implement, and evaluate professional learning sessions in a cycle of continuous improvement that are aligned to the district's strategic plan	Timelines, learning sessions, and assignments  Professional development needs assessment  Specific participation rates  Learning sessions that are presented in an intensive, sustained, and continuous manner over time  Professional development budget  Formative and summative evaluations of learning sessions  Implementation report
Authority:	Advisory to Superintendent		
Accountability:	Reports to Deputy Superintendent		
Approvals:	Advisory only		